

Aura Elementary Presentation of Assessment Results 2023-2024

Presentation to Elk Township Board of Education



Purpose

The following results will be presented:

- Proficiency in 2023-2024
 - ELA
 - Math
- Trends from prior years



About PARCC/NJSLA Results

The state defines proficiency as the percentage of students who scored a Level 4 or 5 (Met or Exceeded Expectations) on the PARCC/NJSLA assessment. PARCC/NJSLA assessments are scored on a scale of 1 to 5. Students performing at levels 4 and 5 have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.



ELA



ELA NJSLA & PARCC | % Meeting/Exceeding Expectations

	2015		2016		2017		2018		2019		2022		2023		2024	
	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ
Grade 3	31%	44%	41%	48%	33%	50%	48%	52%	25%	50%	28%	42%	34%	42%	35%	44%
Grade 4	47%	52%	56%	54%	46%	56%	37%	58%	46%	57%	29%	49%	39%	51%	50%	51%
Grade 5	35%	53%	47%	53%	63%	59%	56%	58%	41%	58%	54%	50%	46%	53%	73%	52%
Grade 6	44%	50%	56%	52%	69%	54%	76%	56%	62%	56%	74%	48%	72%	49%	62%	53%

*Values in **bold** print represent proficiency that is equal to or greater than state proficiency.



How does NJSLA Compare with our Internal Assessments?

- IRLA
 - Almost an exact match, but we need to consider readiness for Day 1 of next grade level of the goal - not completing the current grade level.

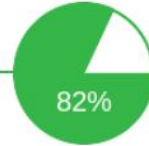
Reporting Date: **Jun 13, 2024**

Target

IRLA Reading Level

258

Students on Target for Reading Level



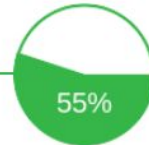
Reporting Date: **Jun 14, 2024**

Target

IRLA Reading Level

175

Students on Target for Reading Level



Math



Math NJSLA & PARCC | % Meeting/Exceeding Expectations

	2015		2016		2017		2018		2019		2022		2023		2024	
	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ
Grade 3	45%	46%	55%	52%	33%	53%	50%	53%	56%	55%	46%	45%	41%	46%	33%	48%
Grade 4	34%	42%	54%	47%	44%	47%	33%	49%	56%	51%	40%	39%	53%	44%	47%	45%
Grade 5	23%	42%	44%	47%	50%	46%	49%	49%	38%	47%	20%	36%	24%	40%	46%	40%
Grade 6	34%	42%	35%	43%	69%	54%	44%	44%	37%	40%	40%	31%	33%	34%	38%	36%

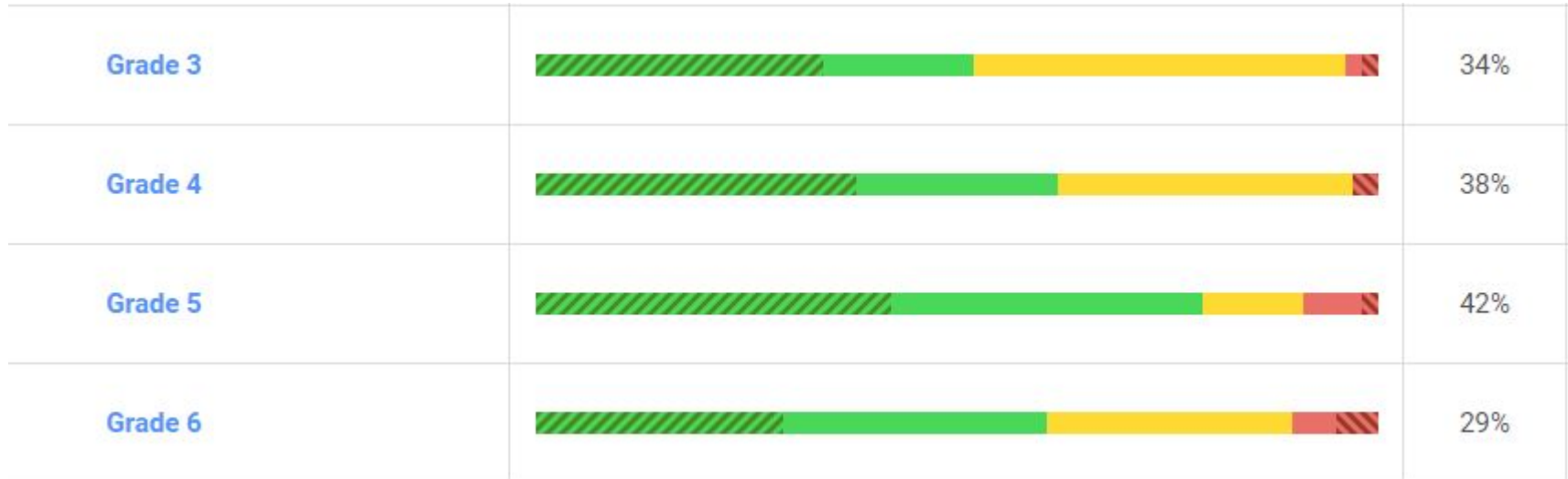
*Values in **bold** print represent proficiency that is equal to or greater than state proficiency.



How Does NJSLA Compare with our Internal Assessments

IReady

Mid to Above Grade Level aligns with Proficiency



Trends

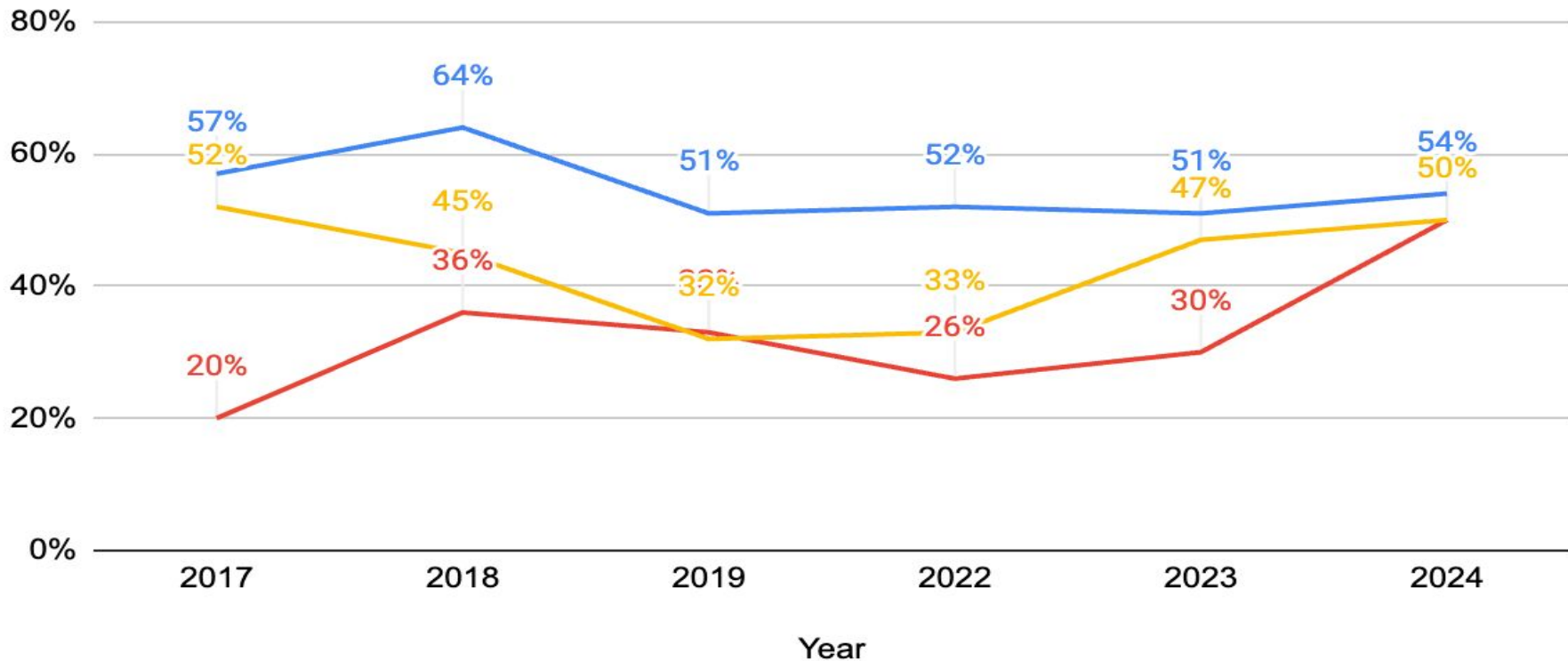


ELA



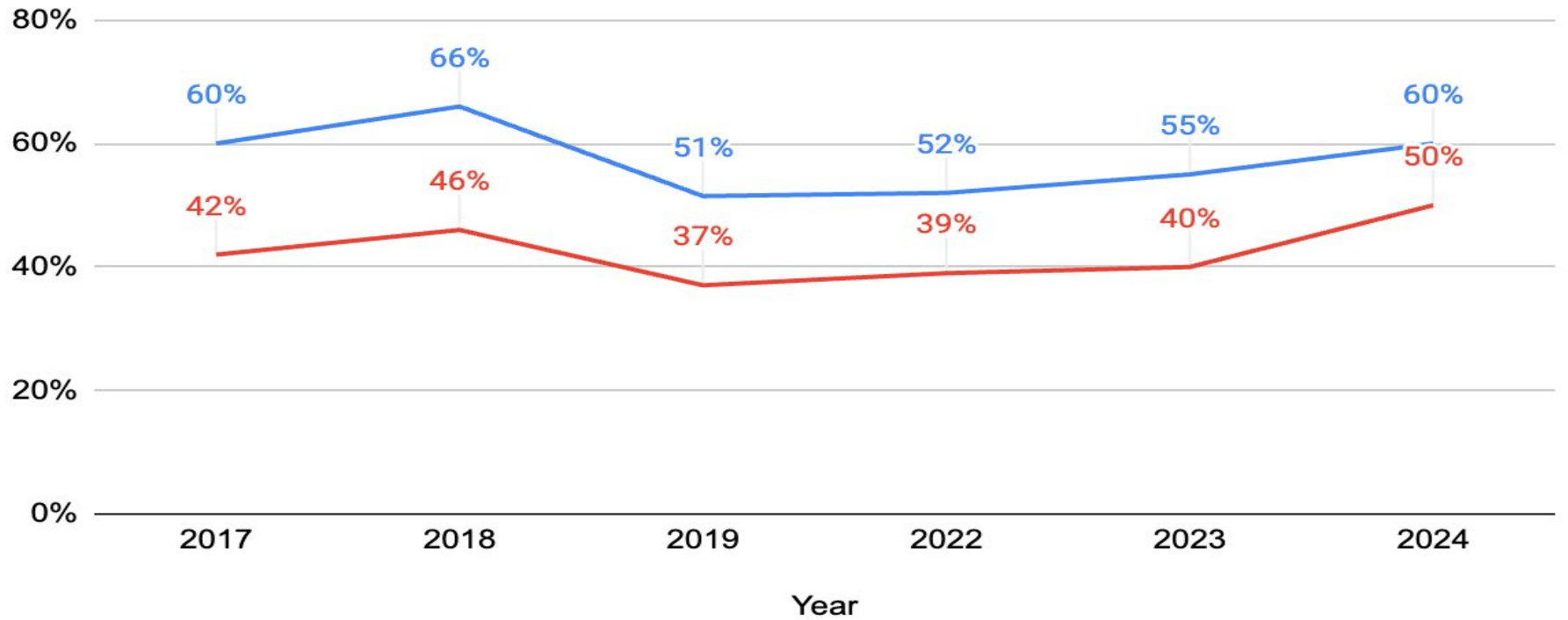
ELA Proficiency by Race

White Black Hispanic/Latino

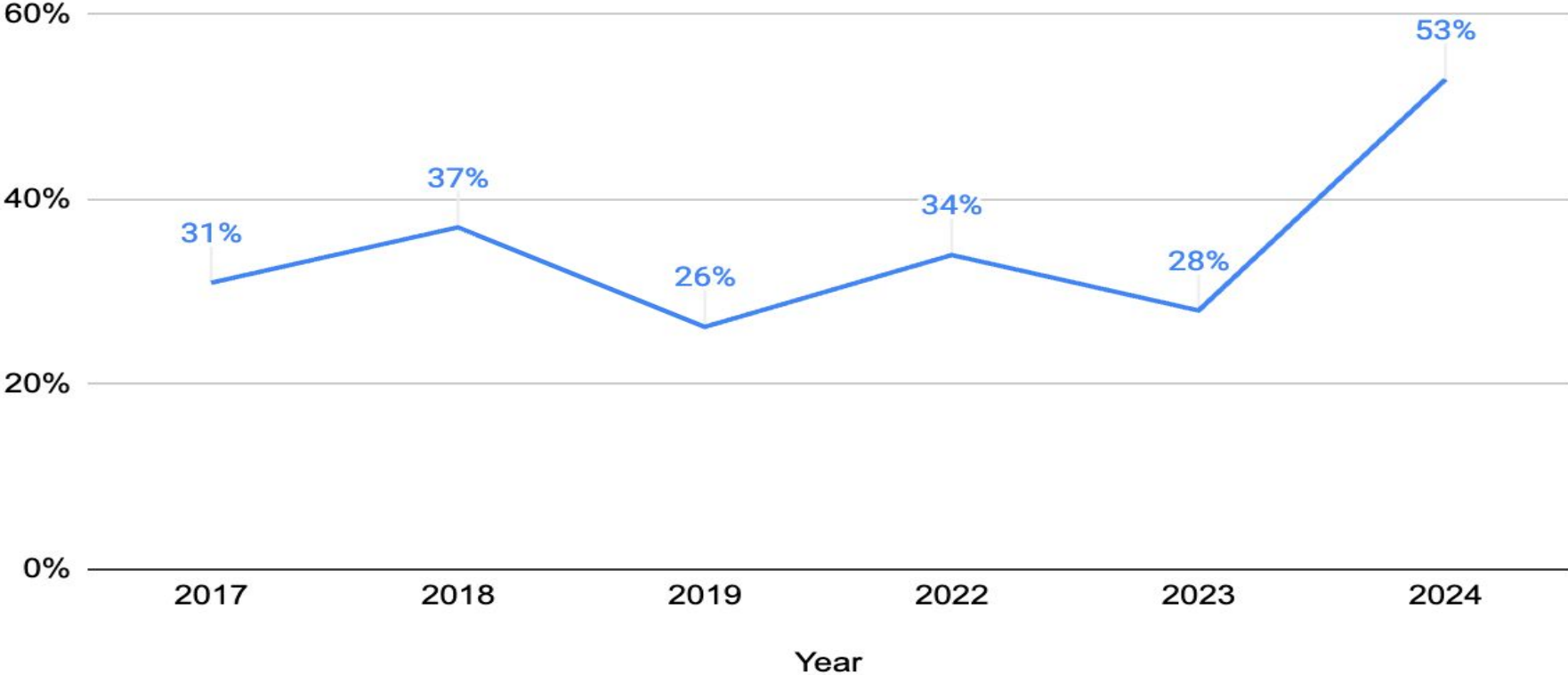


ELA Proficiency by Gender

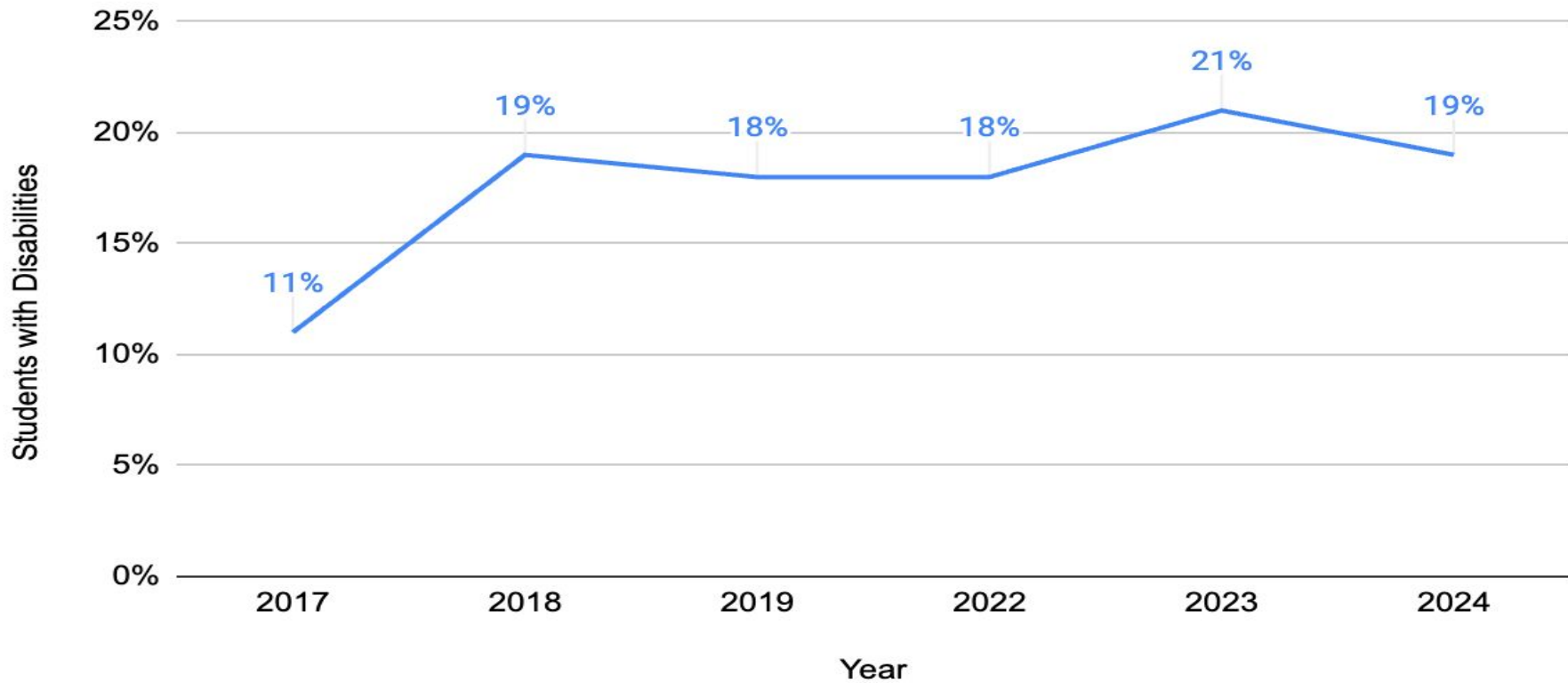
Female Male



ELA Proficiency by Economically Disadvantaged Status



ELA Proficiency by Disability

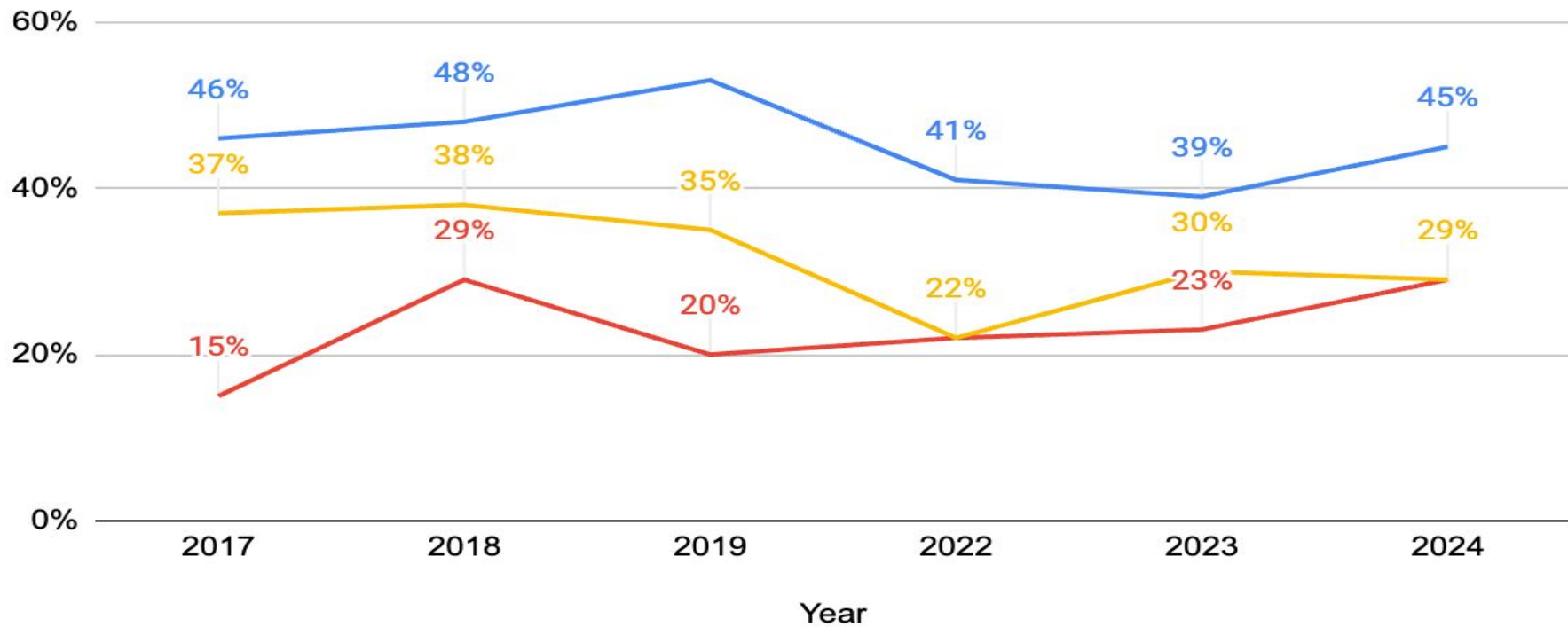


Math



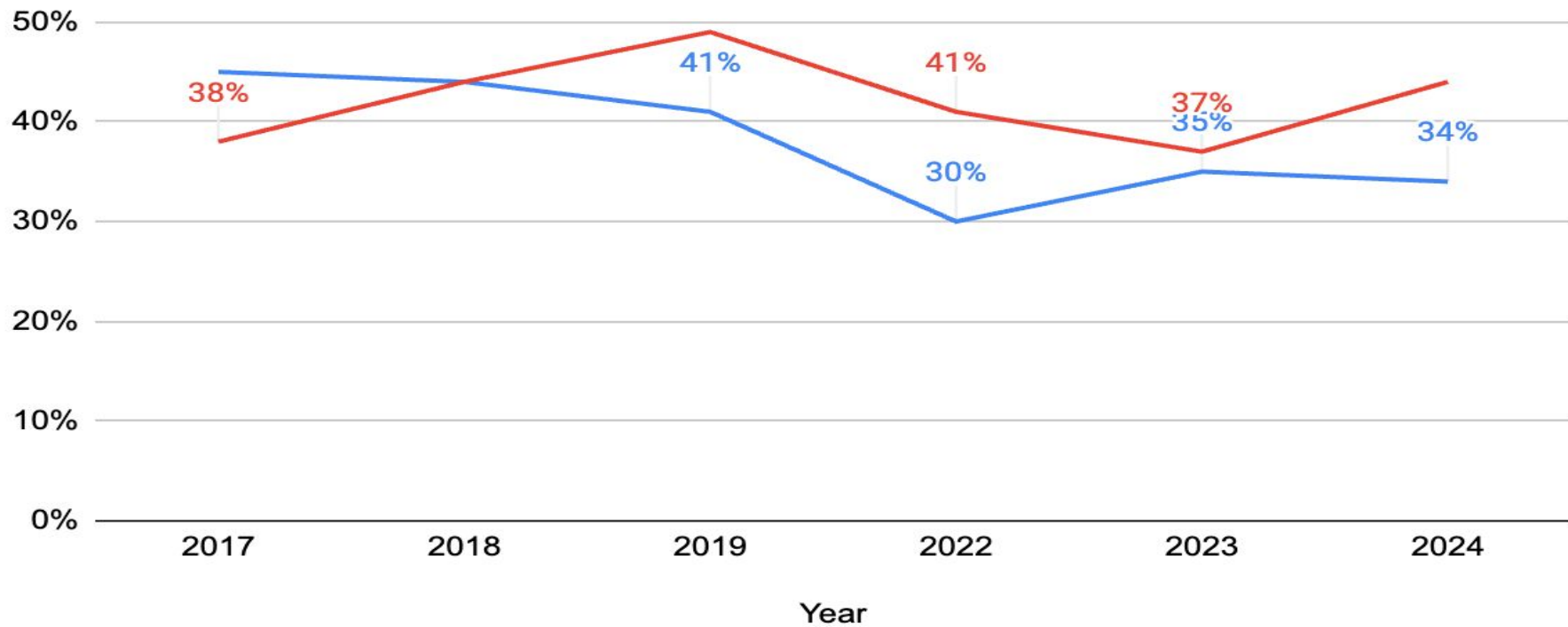
Math Proficiency by Race

White Black Hispanic/Latino

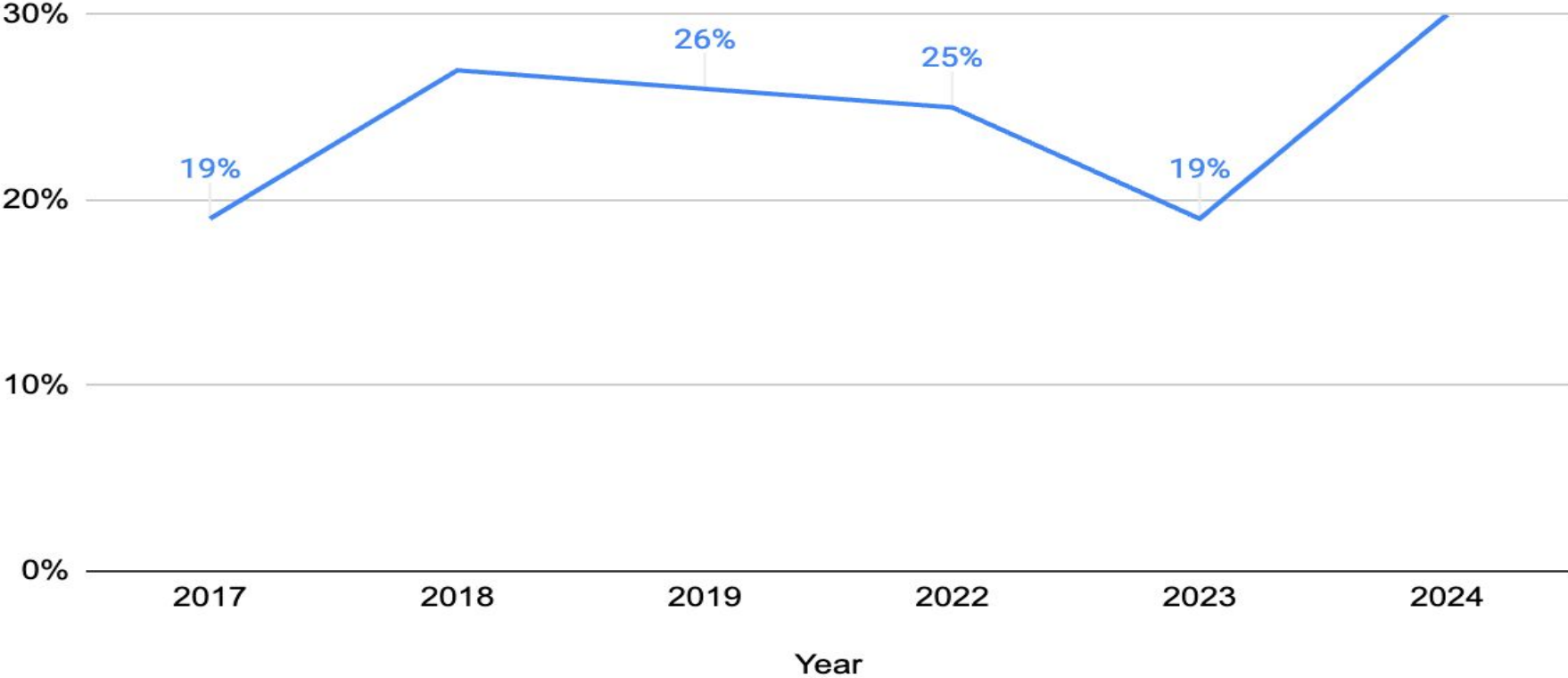


Math Proficiency by Gender

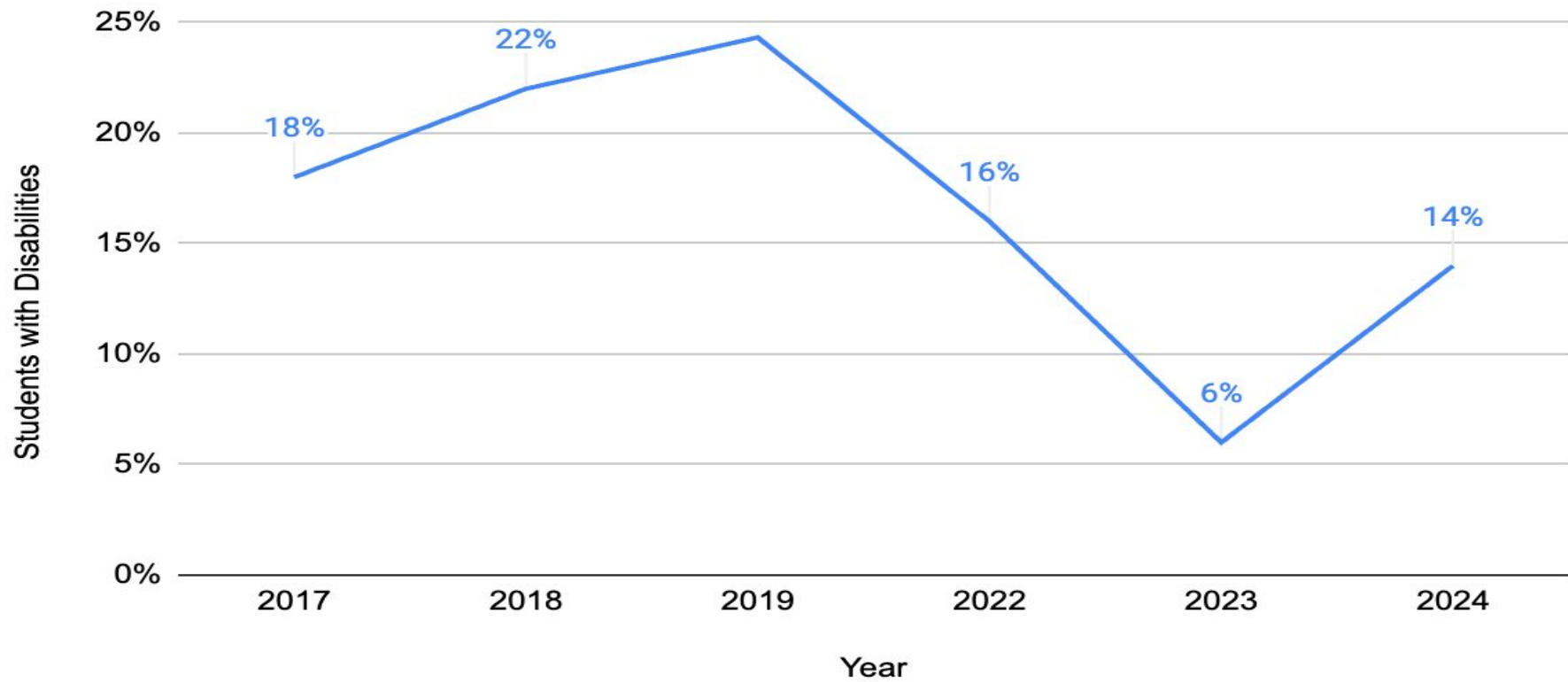
Female Male



Math Proficiency by Economically Disadvantaged Status



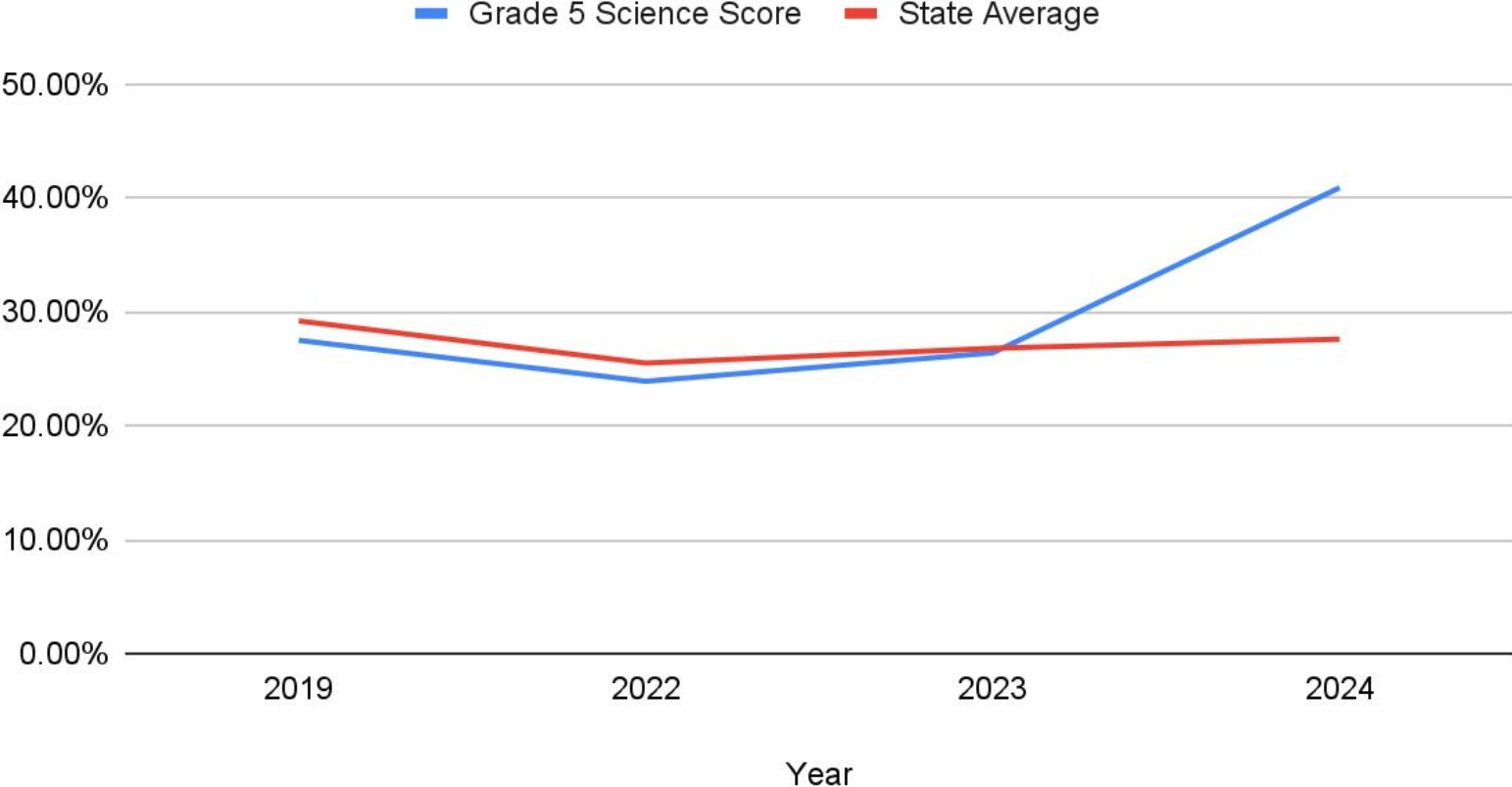
Proficiency by Disability



Science



Grade 5 Science Score and State Average



Celebrations



NJSLA

ELA

- Our students accelerate as they move through our school

Math

- There are some nice cohort accelerations

Science

- Outlying high performance - cautious optimism

Overall

- Data-driven intervention with entry and exit criteria is having a positive impact.



Plans for Improvement



Districtwide

- Continued professional development in the new curricular programs
 - Visible Learning focused on Evidence-based teaching strategies
 - Focus on intentional decision making when choosing instructional strategies and building classroom environments.
 - The Writing Revolution
 - Systematically building from sentences to paragraphs and beyond.
 - Building Thinking Classrooms in Math
 - “Vertical” problem solving through collaboration and progressively complex practice

